Advocating Strong Standards-based Induction Support for Teachers

Principals’ Academy
Introduction to ASSIST and Comprehensive Induction

Friday, April 21, 2006
8:30 a.m. – 3:00 p.m.

Henry Center for Executive Development
Michigan State University

AGENDA

8:30 a.m.  Registration and Continental Breakfast
Computer setup

9:00 a.m.  Welcome, Introductions and Review of Agenda and Outcomes

Randi Stanulis, Associate Chair, Department of Teacher Education, College of Education, MSU

9:10 a.m.  Michigan Perspective on Supporting Beginning Teachers

Michigan Department of Education

9:30 a.m.  Warm-Up and Group Conversation: What is Comprehensive Induction and Why Does it Matter for Teacher Quality?

- Why is teacher induction important?
- What are roles for principals in induction?
- How can strong induction make a difference for the whole school?

Barbara Meloche, ASSIST/TNE Coordinator of Principal Induction Support, College of Education, MSU
10:00 a.m. **What is Comprehensive Induction and why does it matter for teacher quality?** (COMPUTERS NEEDED)

Randi Stanulis, MSU

10:45 a.m. **BREAK**

11:00 a.m. **ASSIST Website Work: Meeting the challenges of induction support for beginning teachers** (COMPUTERS NEEDED)

Barbara Meloche, MSU

Noon **Lunch**

12:45 p.m. **Impact of Principals on Beginning Teachers: Understanding and responding to the phases of the first years of teaching**

Randi Stanulis, MSU

1:00 p.m. **Meeting the Challenges of Induction: Beginning teachers’ perspectives**

Beginning Teacher Panel

1:45 p.m. **Cultivating a School Culture for Working with Beginning Teachers** (COMPUTERS NEEDED)

Barbara Meloche, MSU

2:45 p.m. **Feedback and Synthesis**

3:00 p.m. **Adjourn and CEU sign out**