

**DeWitt Public Schools
Individualized Development Plan
Track I and III**

Teacher's Name:

Date:

Building:

Administrator:

School Year:

Probationary **(or) Tenure**

Goal 1 (define):

Purpose of the Goal (explain):

Teacher Responsibilities (list the expectations, strategies and activities that will assist toward achieving the goal – include timelines where applicable):

Administrator responsibilities (list type(s) of support and activities that can be expected from the administration):

The goal addresses the following domains (check all that apply):	
<input type="checkbox"/>	Planning and Preparation
<input type="checkbox"/>	Classroom Environment
<input type="checkbox"/>	Instruction
<input type="checkbox"/>	Professional Responsibilities

Goal 2 (define):

Purpose of the Goal (explain):

Teacher Responsibilities (list the expectations, strategies and activities that will assist toward achieving the goal – include timelines where applicable):

Administrator responsibilities (list type(s) of support and activities that can be expected from the administration):

The goal addresses the following domains (check all that apply):	
<input type="checkbox"/>	Planning and Preparation
<input type="checkbox"/>	Classroom Environment
<input type="checkbox"/>	Instruction
<input type="checkbox"/>	Professional Responsibilities

Goal 3 (define):

Purpose of the Goal (explain):

Teacher Responsibilities (list the expectations, strategies and activities that will assist toward achieving the goal – include timelines where applicable):

The goal addresses the following domains (check all that apply):	
<input type="checkbox"/>	Planning and Preparation
<input type="checkbox"/>	Classroom Environment
<input type="checkbox"/>	Instruction
<input type="checkbox"/>	Professional Responsibilities

Administrator responsibilities (list type(s) of support and activities that can be expected from the administration):

Goal 4 (define):

Purpose of the Goal (explain):

Teacher Responsibilities (list the expectations, strategies and activities that will assist toward achieving the goal – include timelines where applicable):

The goal addresses the following domains (check all that apply):

<input type="checkbox"/>	Planning and Preparation
<input type="checkbox"/>	Classroom Environment
<input type="checkbox"/>	Instruction
<input type="checkbox"/>	Professional Responsibilities

Administrator responsibilities (list type(s) of support and activities that can be expected from the administration):

Goal 5 (define):

Purpose of the Goal (explain):

Teacher Responsibilities (list the expectations, strategies and activities that will assist toward achieving the goal – include timelines where applicable):

The goal addresses the following domains (check all that apply):

<input type="checkbox"/>	Planning and Preparation
<input type="checkbox"/>	Classroom Environment
<input type="checkbox"/>	Instruction
<input type="checkbox"/>	Professional Responsibilities

Administrator responsibilities (list type(s) of support and activities that can be expected from the administration):

Mutually developed by:

Teacher: _____

Date: _____

Administrator: _____

Date: _____

cc: *Personnel File*
Teacher
Administrator