PEER EDITING SHEET

Chaucer Paper Editing Sheet #2 “The Host”

Writer’s Name______________________________

Date_____________ Hour__________

Editor’s Name_____________________________

Topic______________________________

I. Compare the first draft to the revised copy. List five major differences here.

1.________________________________________________________________

2.________________________________________________________________

3._________________________________________________________________

4._________________________________________________________________

5._________________________________________________________________

II. Do you notice any problems with the format of the paper? Circle any area of concern or
add you own comment.

Length of paper (too short)

Correct size and font (Times New Roman/ 12 pt.)

Point of view (should be first person)

Quotes are included and correctly documented

Spacing (should be double spaced)

III. Style: Reread the “Scenario” section on the writing assignment sheet to see if the writer
followed directions. List any problems in this area here.

A. Does the paper have an introduction? Is it long enough? Does it combine elements of the
scenario and style sections from the writing assignment sheet? Write your comments or
suggestions here.
B. Is the body of the paper developed in enough detail? Comment here.

C. Does the paper contain quotes from “The Prologue”? Did the writer mention a detail and then support it with a documented quote? Are the quotes explained? Does the paper contain too many quotes which just seem to be used to fill space? Comment here.

D. Is most of the information written in the writer’s own words? Explain.

E. Does the writer follow correct paragraph structure: topic sentence, supporting details, and a concluding sentence? Look for sentences that bring the paragraph to closure.

IV. Are there problems with mechanics and usage in this paper? Circle any problem areas.

<table>
<thead>
<tr>
<th>Spelling</th>
<th>punctuation</th>
<th>capitalization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fragments</td>
<td>Run-ons</td>
<td>comma-splices</td>
</tr>
<tr>
<td>unclear wording</td>
<td>missing apostrophes</td>
<td>missing documentation</td>
</tr>
<tr>
<td>Verb tense inconsistency</td>
<td>missing words</td>
<td>missing commas</td>
</tr>
</tbody>
</table>

Correct placement of quotation marks

V. Carefully screen the paper for sentence variety: Check the beginning of sentence so that the same word does not begin too many sentences in the paper. Use your highlighter and identify each first word in the sentence.

VI. Give the writer some positive feedback about his/her paper. Please make your comments specific. Telling a writer that his/her paper is a “good” is too vague.