

Recording Classroom Interactions*

This tool can be useful for documenting current practices and selecting target areas for improvement. Select one or more focus areas to record events and examples.

Quality of Interaction	Not observed	Sometimes	Consistently
Praises student answers			
Uses probing questions to build on answers			
Asks questions to entire class			
Answers questions clearly and directly			
Refrains from answering own questions			
Encourages students to answer each other's questions			
Encourages students to answer difficult questions by providing cues			
Constructively admits error or insufficient knowledge (e.g., suggests options for finding correct information)			
Respects/encourages different points of view			
Integrates students' ideas into class			
Guides students when they make errors			
Provides ample demonstrations			
Comments/Examples:			

Pacing	Not observed	Sometimes	Consistently
Asks/checks understanding before moving to next topic			
Covers an appropriate amount of material			
Comments/Examples:			

* Adapted from "Classroom Peer Observation Checklist" http://www1.umn.edu/ohr/teachlearn/peer_review/Obs_checklist.html (retrieved 3/23/04)

Speaking	Not observed	Sometimes	Consistently
Speaks in appropriate tone and volume and pace			
Speaks clearly (does not slur, say “um” or “uh” or “you know			
Speaks with expressive manner (not monotone)			
Uses appropriate (non-distracting) gestures			
Maintains eye contact with students			
Uses respectful and easy to understand language			
Comments/Examples:			

Rapport	Not observed	Sometimes	Always
Encourages student feedback			
Responds constructively to student opinions/contributions			
Responds constructively and respectfully to student misunderstanding or confusion			
Treats students/class equitably			
Listens closely to student comments, contributions, concerns			
Encourages mutual respect, honesty, and integrity among class members			
Comments/Examples:			