

## Family Involvement Survey

Engaging families in the classroom or school sometimes takes some detective work! Finding out about family members' interests, talents and availability will help you match their situation with yours. Below is a survey that you can adapt to your situation.

### Making Connections: Family Involvement Survey

Dear Families,

I am excited about the different interests and talents the families of Room 204 have! You are a valuable resource for our classroom and school. Please take a few moments to fill out this survey. The results of the survey will help me learn more about you and organize opportunities for family involvement.

Sincerely,

[your name]

#### Working with students in the classroom

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> help with classroom celebrations | <input type="checkbox"/> help with projects              | <input type="checkbox"/> share information about my background  |
| <input type="checkbox"/> read books                       | <input type="checkbox"/> tutor or help with make-up work | <input type="checkbox"/> share information about my work: _____ |
| <input type="checkbox"/> make books                       | <input type="checkbox"/> assist with writing             |   |

Other ideas: \_\_\_\_\_

#### Assisting teachers in my child's classroom or grade level

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> find library books or other resource materials | <input type="checkbox"/> provide food for class events    | <input type="checkbox"/> make books on tape             |
| <input type="checkbox"/> provide materials for class projects           | <input type="checkbox"/> make materials at home or school | <input type="checkbox"/> help supervise lunch or recess |
|   |   | <input type="checkbox"/> assist with field trips        |

Other ideas: \_\_\_\_\_

#### Getting together with other parents

- |  |   |
|--|---|
| <input type="checkbox"/> discussion group          | Topics that interest me:                                      |
| <input type="checkbox"/> support group for parents | <input type="checkbox"/> [subject matter] in [grade level]    |
| <input type="checkbox"/> social events             | <input type="checkbox"/> parenting                            |
| <input type="checkbox"/> other: _____              | <input type="checkbox"/> student development in [grade level] |
|  | <input type="checkbox"/> community resources                  |

Your Name: \_\_\_\_\_ Student's Name: \_\_\_\_\_

Best day/time to contact me: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

\*Adapted from a survey developed by Nancy Lange St. Clair, reprinted in Swap, S. M. (1993). Developing home-school partnerships: From concepts to practice, p. 191. New York: Teachers College Press.