

## Step 2 Tool: Brainstorm Planning Ideas

Step two in developing a year-long plan involves looking closely at the topics listed in your Broad Learning Goals chart and considering: **Have you addressed all the content expectations or content strands assigned to your grade-level or course?**

Once you affirm that your learning goals are complete, you are ready to figure how to go from covering those topics to brainstorm planning ideas that help you and your students work with the content in meaningful ways. As you look over your Broad Learning Goals Chart, jot down some ideas in response to the questions below.

Questions to Consider	Notes
<p>How can I group the content in ways that make sense?</p> <ul style="list-style-type: none"> <li>• To make connections across content areas</li> <li>• To create meaningful chunks within content areas</li> <li>• To scaffold or support students in constructing knowledge and understanding concepts within a content area</li> <li>• To take into account the calendar year, planned field trips, special events at your school</li> </ul>	
<p>What are some possible ways to organize most of the instruction for the grading period around one or two units that focus on a theme, central question, or big idea?</p>	
<p>In what parts of my plan can I allow enough time for especially difficult concepts by grouping them with easier concepts or by allowing extra time?</p>	
<p>How can my organization of the expectations/content strands build review into your teaching?</p>	
<p>What else do I need to keep in mind as I move forward with my planning?</p>	

